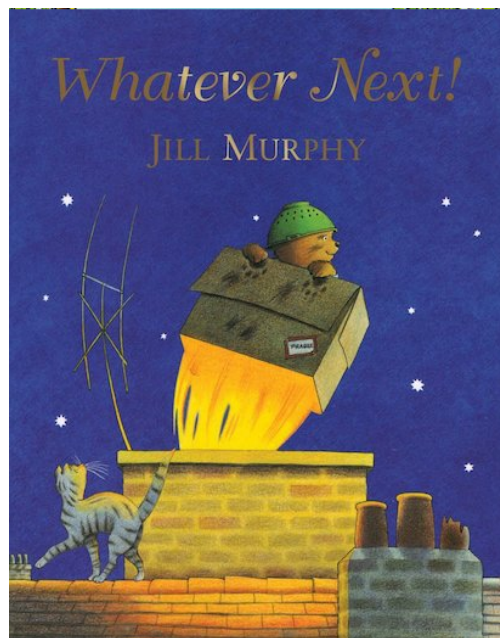
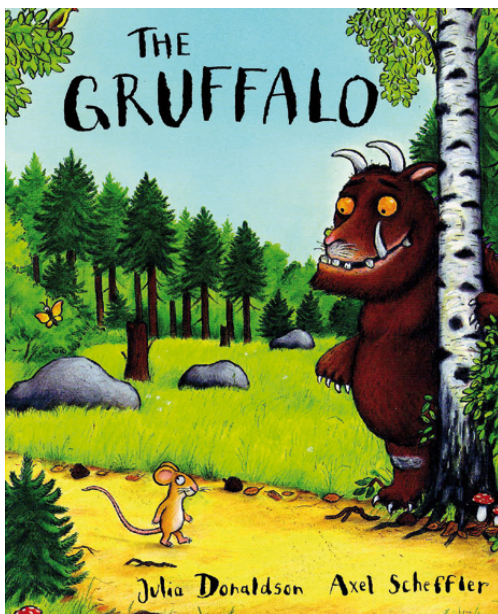




NEWSLETTER



Babies

This month the babies enjoyed a trip to the local library. We were very lucky that Alison the librarian was available to read a story to the children. The children listened with great enthusiasm at the different voices. Alison also sang some lovely action songs and rhymes which the children participated in. The children were very inquisitive within the new environment and enjoyed being able to make choices from the large selection of books available, we even borrowed some to look at when we got back to nursery.

Within the nursery garden and wider world this month the children have enjoyed exploring their large motor skills and developing language through the use of bubbles. Some of the older children have enjoyed the challenge of trying to blow their own bubbles without making them pop while others have been

reaching, stretching, stamping and jumping on bubbles to try and pop them. This activity was supported with the use of descriptive words such as big, small, pop, high and low, which through repetition some of the children have begun using when repeating the activity.

Throughout the outdoor play are the children have also been exploring their creative side with the use of the large wooden xylophone, the children have been exploring the different sounds they are able to make as well as trying to play it along to their favourite nursery rhymes and songs. We have also been encouraging sharing and turn taking with the beater. The introduction of the new chalk table has also provided the children with the opportunity to pull themselves up to or stand at a table while enabling them to explore large mark making skills, as they draw lines or circles across the table.

Ways to support at home

- Encourage music and singing within the home during everyday play.
- Try making some shakers by filling empty bottles and rice, pasta, sand etc to play along while singing.



2's

In recent weeks the children have been particularly keen in exploring different painting techniques. This has involved different methods such as using large motor skills to paint lines and circles on the easel and giant pieces of paper attached to the outdoor fence. We have also provided spray bottles, marbles and string to allow the children to make choices about the method they would like to use to make marks.

Mrs Woodall introduced within the construction area; large scale diggers and a gravel pit. This has inspired the children to become imaginative, recreating what they have observed diggers doing in real life. Not only this but many of the children have been observed selecting a range of containers and have been filling and emptying them; some individuals have opted to use tweezers to pick up the gravel and place it in the container. This activity has been fantastic for supporting the 2's fine motor skills and hand eye co-ordination and has enabled practitioners to introduce maths into the activity by counting how many stones will fit within their container and which one has more or less stones.

Miss Thompson has been encouraging the children to develop their listening

skills and discussions about the sounds we hear around us. The introduction of the listening game allowed the children to listen to the sound and identify if the corresponding picture was on their card. Many of the children were observed actively showing an interest in their peers cards and their cards and supporting each other in finding the correct picture.

Following on from the children's interest in making bubbles on a small scale within the indoor water tray, when outdoors we introduced this on a large scale using a tuff spot and hula hoop to make large bubbles. This was a fantastic activity as it needed effective teamwork from several children to lift the hoop at the same time to create an effective bubble. We were able to introduce counting, "1,2,3 lift" and language such as 'biggest', 'stretch' and 'smallest' throughout the activity.

Ways to support at home

- When passing a building site have a look at the diggers and talk to your child about what they are doing as this will support their play.
- Do a filling and emptying activity at home with objects from around the house, for example: how many toy bricks can you fit in a small box or a big box.
- On a sunny day do some bubble blowing outside with different objects with holes in for example: a colander or a spoon with holes in.



3's

In recent weeks the children's main focus has been about children who help us. This came from the children's role play helping and caring for us. To support the children's interest we planned a visit from Dr Jacob Chapman, who came in and spoke to the children about all the things a doctors role entails and the different pieces of equipment that they may use. The children had the opportunity to use a real stethoscope on each other and Dr Chapman. Miss Grant and Miss Pape have organised a trip to the post box to support the children's interest in people who help us. This was then supported in their role play by creating a post office and doctors surgery in the home corner.

The children in 3's have had a fun, exciting but busy time. After our special visit the children became very interested in dentists and our teeth. Once the children showed Miss Grant and Miss Pape how they clean their teeth and why, the children began to see that brushing and flossing isn't the only way we can keep

our teeth healthy. Whilst looking through magazines and food catalogues the children learned that some foods make our teeth happy and some sad depending on what healthy food we eat. The children in 3's had their own teddies bears picnic, tasting a variety of healthy food and finding our favorites. During our picnic, the children listened to a story which we love in 3's.

Over the past few weeks the children have been interested in the different traditional tales we have read which includes Three Billy Goats Gruff, Jack and the Beanstalk and the Three Little Pigs. The children were captivated by the Three Little Pigs that the children created their own houses using a range of materials as well as re-creating their own Three Little Pigs using story sacks and props.

Through play in our nursery room, outside area and a walk, the children have been discovering every day shapes. The children loved exploring outside nursery what shapes were in our everyday environment such as road signs, bricks and houses or the wheels of cars and buses. They were able to bring recognition of shapes back to nursery and began seeing them in our nursery room as well as our outdoor area. With confidence of shapes, some children have started drawing shapes within their pictures.

Father's day has just passed us and we hope that all the special people , in the children's life enjoyed their special day and loved their home mad personalised picture the children in 3's made for you!

Ways to support at home

- During journey's, play a shape game with what shape can they see
- Take story time to different places, for example garden.
- Take pictures for the children to share with their peers.
- Encourage the children to bring their favorite story into nursery



Pre-school

This month's focus within the pre-school has been looking at ourselves. The children have been using mirrors to look at their reflections and talk about their different features as well as those things which make them similar and different to their peers. The children have created their own self portraits which are now displayed on the family tree. Many of the children have also brought in photos of their own families and this has been very effective in promoting discussions about those people who are important to us, where they live and which family member they are.

The topic about families has linked in nicely to Father's day, we have been reading stories such as: 'Whatever next', 'Stickman' and 'The Gruffalo' which all promote father figures. This has prompted some lovely discussions about Daddy's, and what they do, what they like and why we love them. The children really enjoyed making a special gift for their Daddy / special person. The children planted sunflower seeds in their own pots to take home and we hope that as the sunflowers grow and flourish. you will provide us with some lovely photos.

This month has been filled with lots of discussions about schools. The children have been using the internet to look for their school's logo, uniform and photos of the school. The children have been provided with school uniforms and book bags from their individual schools and included in role play to enable them to create stories based around the school theme. This has also helped the children to practice putting on their own cardigans, jumpers etc which is an essential skill as they prepare for school.

The children are really enjoying their phonics sessions and we have noticed many of the children starting to use their knowledge of letters and sounds within their everyday play with games such as eye spy, spelling out their name or simply sounding out the letters they are able to see within the environment. Within the home corner the children have also been recreating their own phonics sessions with their peers and have been heard confidently repeating the Jolly Phonics songs we have been learning.

Ways to support at home

- Continue with supporting the letter / sound of the week (which is displayed on the preschool door) and have discussions about things which begin with this letter and encourage a scavenger hunt
- Have a look at the school readiness handout and see if there are any skills your child may need a little support with; offering encouragement and lots of praise whilst they practice



Eid

We would like to thank those who contributed food for the Eid celebration. The children had a fantastic day filled with lots of traditional activities and foods. These included: listening to some traditional music which allowed the children to move to music and learn some new dance moves, sari's, scarves, and traditional clothing. These were within the home corner for the children to explore and dress in different clothing for the celebration. Mrs Ali made a lovely traditional pudding (Vermicelli) eaten by families at Eid, this was enjoyed by all children within the nursery. Finally the children had the opportunity to have Henna used to create mehndi patterns on their hands.

End of Term

As the end of term approaches some of our pre-school children will be leaving us. We will be very sorry to see them go but very proud to see them make the next step to school. In recent weeks we have had many discussions with the children about going to school, who their teacher will be and what school might be like. Some of the children have been sharing their experiences with their peers as they have returned from school transition visits, and some of the children had visits from their teacher. All of these events aid with supporting the children to have a smooth transition between settings. We hope you have received and been able to view the transition leaflet sent by EyLog. If you require a paper copy please speak to one of the pre-school team.

Summer Drama Production

We are very excited to announce the children's summer production of 'The Wizard of Oz' which will take place on Wednesday 19th July at 10.45am. The

pre-school children who take part in the production have been rehearsing for the last few weeks and are very excited to show this to their parents. Tickets will be on sale from Monday 10th July at a cost of £3.00 each and will be restricted to 2 tickets per family.

Ofsted

As you may be aware we had an Ofsted inspection on Monday 22nd May, the report is accessible via the Ofsted website or Smart Kids app. Should you require any additional information about the inspection please do not hesitate to speak with Mrs Hayes, Mrs Woodall, Mrs Marr or Miss Grant.

Nursery Opening Hours

Within recent weeks we have noticed a number of children being collected late. Could we please take this opportunity to politely remind you that the setting's opening hours are 7.30am -6.00pm. We understand that in some instance this is unavoidable, however if you are going to be late please could you contact us and let us know. Those parents who continuously collect late will be charged in accordance to the nursery terms and conditions.

Pre-school Leavers Party

The Pre-school children will be having a party to celebrate their time with us. The preschool leavers party will be held on Friday 21st July, 9.30am-12.30pm.

The children will be having a Troll themed party planned by Petite Acting Academy. The children will be taken on an acting adventure, take part in dancing and party games and participate in some Troll themed crafts before enjoying some party food. All children are invited to the party even if they do not normally attend on this day. Children who attend for the afternoon session on Friday can transfer to the morning session free of charge; likewise if your child attends a different session/day this can also be swapped to enable them to attend the end of term party.

Diary Dates

Pre-School Drama Production

19th July 2017

Pre-School Party

21st July 2017

End of Term for Term Time only Children

21st July 2017

Start of Term for Term Time only Children

4th September 2017



Email: info@smartkids.org.uk

Telephone : 01772 719719



This email was sent to <<Email Address>>
[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)
Smartkids · Bhailok Square · Fulwood · Preston, Lan PR2 8DY · United Kingdom

MailChimp